Term 4 has been a very busy term for Mitchell High School. By the time you read this newsletter our class of 2020 would have completed their HSC. We still have a few days to go but it has been a great relief to get to this point in HSC exams without serious disruption. Organisation and communication have both been near perfect and the students have managed the pressure and extra complexity of this year’s operation with a large proportion of calmness and good humour. It is also lovely to see more smiles as many have now actually finished. We are looking forward to celebrating at the Formal and again in a month’s time when HSC results come out on December 18.

For our new Year 12 students it is the beginning of their HSC studies and I have been so impressed with their overall commitment. As I walk around the school it is wonderful to see our students working collaboratively on assessment tasks and course work. Teachers have reported to me how committed they are and believe they have made an excellent start. Attendance data suggests a very positive improvement in overall attendance and punctuality.

I would like to thank the students, teachers and the wider Mitchell High School community for all of your support throughout 2020. The year has certainly been a very unusual year. Mitchell High School is justifiably regarded in our community as a fine school. We maintain high standards and in return our students gain a fantastic education no matter what nature throws our way.

School improvement is a continuous process centred on maximizing outcomes for all students and sustaining this improvement over time.

Currently the school is undergoing the process of self assessment in order to analyse our current situation with regard to student outcomes and teaching and leadership practices. Data and evidence is being gathered.
from various sources including surveys from students, staff and parents.

The feedback and input from parents and community is essential in our self assessment and assisting with planning and future direction as your opinion plays a vital part in our strategic planning.

A note from Mark Scott Secretary for Education

Thank you Teachers

Last Friday was World Teachers’ Day—a wonderful opportunity to thank the great teachers that change students’ lives every day. They are always incredible, but this year our teachers stepped even further into the spotlight and shone. World Teachers’ Day was our chance to say thank you for your great professionalism, dedication and resourcefulness.

I couldn’t agree more with these sentiments. Our school is very fortunate to have such a dedicated team of teachers. Certainly this year has highlighted the calibre and professionalism of our teachers. Thank You.

NAIDOC Week

At Mitchell High School, we acknowledge we are on Dharug land, whose people are the traditional custodians of the land we learn on. The cultures and customs of all nations, particularly the Dharug have nurtured and continue to nurture this land since the Dreaming. This always was and always will be, Aboriginal land.

We recognise Aboriginal Australians’ continuing connection to the country, water and community. We pay our respect to elders, past, present and emerging.

NAIDOC Week is being held this year from 8-15 November. This years’ theme is Always was, always will be, which reflects the connection Aboriginal peoples have had and continue to have with the land. The poster, titled Shape of Land, was designed by Noongar and Saibai Islander Tyrown Waigana. He describes the poster as the following:

“The Rainbow Serpent is represented by the snake and it forms the shape of Australia, which symbolises how it created our lands. The colour from the Rainbow Serpent is reflected on to the figure to display our connection to the Rainbow Serpent, thus our connection to country. The overlapping colours on the outside is the Dreamtime. The figure inside the shape of Australia is a representation of Indigenous Australians showing this country since the dawn of time, always was, and always will be Aboriginal land.”

A reminder to all parents, school will conclude on Wednesday 16 December 2020.

2021 Staff Development Day (SDD) Changes

To support a strong start to 2021, school staff will now have two school development days at the beginning of Term 1.

For 2021, Year 7 & 11 students will return to school on Friday 29 January 2021. Years 8, 9, 10 & 12 will return to school Monday 1 February 2021. School term dates for 2021 are now available.

Elena Marinis
Principal
**Maths**

As the end of this crazy school year is drawing to a close, there are a few things that need to be taken care of.

**Mathletics/Edrolo in the holidays**

There are programs available for students to utilise over the holiday to revise and consolidate topics ready for 2021. Yr 11-12 students are especially encouraged to revise the year 11 content.

Yr 10 students planning to study Advanced Mathematics should be seeking advice from their teachers on how to prepare for the senior course.

**Return of Textbooks**

Students are reminded to check at home for maths textbooks issued this year and return them to their maths teachers after their examination. Any student who has lost his or her textbook needs to contact their maths teacher for replacement costs.

All senior students need to return their textbooks to the Library after completion of the course.

**Equipment for 2021**

To be prepared for maths lessons in 2021, students should start by doing the following.

They need to purchase the following equipment:

1. A scientific Calculator – School is selling Abacus SXII MATRIX for $25. Students need to pay at the office and take the receipt to the maths staffroom to get the calculator.

2. Exercise books - Students need to purchase 3 to 4 ruled A4 size books with margins. The books are sold at bargain prices at Officeworks from January onwards.

**Pain**

My chest is heavy...constricting
breathing seems like a past memory
from so long-ago, a hazy exitance
that life has now extinguished
voices grow louder, stronger, commanding echoes
through my ears and into my dreams
why won't they leave me alone?

I try gasping and squeezing for air to come save me
I try to scream but no sound
Still I am silent
my heart oh, how its pounds, how it aches
pounding my throat like a warning drum
my body is shaking
A cyclone moves through my world
with little control I place my head between my knees
I pray for this to pass and wait it at ease

Then, motionless somebody tells me to breathe, breathe
now breathe!
but it’s harder than it seems,
It’s hard when I’m not in control,
It’s hard to breathe when your heart is in my throat and
the air is almost gone
slowly suffocating me from inside,
stopping me from being, I yell and try to ask for help.
my body finally lets me speak
and forces me to tell lies, like it’s holding a gun pointed at
my friend’s head
I dare not say the wrong thing …. Otherwise its game over.

I think, maybe if I listen to music the voices will go away,
maybe if I do what I’m told I’ll be okay
I’ll stop suffering, I won’t resist, I can’t make it worse,
maybe if I try hard enough the people who hurt me, will
like me,
maybe if I act normal the names will stop and school will
stop being a war zone
these voices are killing me slowly.

I often wonder,
what happened to the little girls smile that was once my
own,
the girl who always saw the good in all and everywhere
the girl who was in control and loved by all
the girl who was so sweet just like candy
were one couldn’t tell the difference
why are those days gone and why did the world change
and torture her?

Have a safe and happy holiday break from the Maths Faculty.

The creative mind of Ella Suarez has been at it again with 3 more amazing poems. You may remember her poem *This Big Wave* in the last newsletter.
Golden Land

The sun in the sky
Your skin is always tanned
That’s the way it should be
On this Golden Land

The animals roam and graze freely
And the plants grow brown
The way it should be
On the land that’s now golden and drowned

Your chair where you left it
Where the fire once kept your back warm
That’s the way it should be
On the golden land that’s now torn

The cards on the shelf
Your coffee cup still stained
That’s the way it should be
On the Golden Land that has been drained

The dogs wait at the fence
That will always stay the same
That’s the way it should be
The Golden Land that was almost aflame

The ground always crunches
Its cracked and dead
That’s the way it should be
On your Golden Land that turns red

This land will never feel the same
Its lifeless and silent
It’s so out of place
Who knew the silence was violent?

The land was once full of life
Maybe not physically but still
I wish it still was……..
Why does life have to kill?

The fire will still burn
Even when you’re not there
Your spot will never be stolen
Its filled with empty air

I walked out on that land
And for once you weren’t there
No one to tell me the stories
I couldn’t forget, my heart wouldn’t dare

How where you smiling
That question still remains
Why the cheeky grin?

taking her for granted
using her
because she was oblivious

Why do people think it is okay?
Why do they think of her like an object?
They know she won’t say a thing because she is polite,
properly raised
All she ever wanted was to make things right
For others to be happy
Maybe that was my big mistake

I thought my purpose was to make others happy
So, I allowed then to mold me and reshape me
tearing me to shreds
stretching me like Play-Doh
but they were never satisfied they wanted more of me
They molded me so much I couldn’t be remolded again
I couldn’t be fixed
I’ve dried out,
forgotten and thrown away

Too much time has passed
And because of everything...
I’m scared to open up
The loaded guns have their fingers on their triggers
Ready, aim, fire!!!

The walls of my heart and mind are so wide and tall
They always told that I didn’t matter
whenever I tried to open up and share the little things,
people turned them into big furious lies and then they
transformed into a hovering wasp.

Stuck in the back of my mind
memories paused on rewind
it’s torturous all because he managed to get back into my
life
He stole the happiness from this little girl
And he was the one she tried to help
Forgive and forget is what she tried
Still the memories won’t allow her forget

When he walks by my dam of memories the walls break
And a flood of words, images, fear and pain cripple me
and the cycle of suffocation begins again

Ella Suarez
Why wasn't it wiped plain?
Why where you smiling?
I could never leave that thought
Why weren’t you scared
Was the pain not caught?

So, I’ll sit with the dry wind
I’ll sit on the Golden Land
I’ll sit with your ghost
On this now lonely land

I’ll walk out to the field of gold
It will be grand
Your ghost will stay with me
On this now lonely land

I’ll walk out not scared
On the dirt that feels like sand
Your ghost hand on my shoulder
On this now lonely land

But most importantly,
When dusk falls I will stand
I’ll smile with your ghost
As I once did
On this once lonely land

Ella Suarez

Your Eyes

Her eyes are blue,
Your eyes are green,
Yours carry Earth,
And hers carry the sea.

Her eyes are blue,
Like a blue sky on a clear day,
Like the ocean
Or like a sunny clear bay.

But yours are green,
And although you wish they were blue,
Your eyes are rarer,
Although you wouldn’t have a clue.

Your eyes carry mountains,
Hold the rainforest with a stare,
Yours eyes hold emeralds
With your skin beautiful and fair.

But yes, her eyes are blue,
Beautiful and bright,
But they hold hundreds of secrets,
Things you couldn’t see at first sight.

Yes, you wish her eyes were yours,
But they carry heavy storms,
They can carry monsters from the deep,
And they could take many forms.

So be grateful you have eyes of green,
Even though they have also hold pain,
So be grateful your eyes have seen the light,
They have seen it through days of rain.

Yes, your eyes are green,
And her eyes are blue,
But your eyes are filled with luscious forests,
And hers are like the morning dew.

Your eyes hold evergreens
That could touch the clouds,
Your eyes are untouched beauty’s,
You don’t need to worry about crowds.

Her eyes hold fields of flowers,
Like Hibiscus, bluebells and glory of the snow,
So beautiful they must be picked,
Sometimes they don’t even get a chance to grow.

So yes, her eyes are blue,
But what if she wished they were green?
What if she wished they were hers?
What if she wanted to be her own queen?

What if she hated her eyes of blue?
What if she wished they were green and rare?
What if she envied your eyes?
What if she wished she could have your powerful green stare?

What if she wished she could hold mountains in her eyes?
What if she didn’t want to hold the day sky’s?
What if she was getting sick of all the storms?
Sick of all the monsters that take many forms.

What is she wished eyes weren’t like the sea?
What if she wished she could hold the tallest trees?
What if she wanted to be the grass instead of the morning dew?
What if all she ever wanted was to be like you?

Yes, you wish you were like the girl with Blue eyes,
But what if the way she was living was all just a lie,
Yes, you wish you were beautiful and the Queen
But be grateful that you’re the girl with eyes of green.

You’re unique and special
No one could be the same.
Just remember you’re both fighting fire
And Both have an individual flame.

By Ella Suarez

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**Labscene @ MHS**

**Science Encouragement Award - Term 3 2020**

For the third time this year at MHS, the Science Faculty will be presenting Science students with an award called the “Science Encouragement Award”.

One student from every Science Class in Yr 7-10 is nominated for this award once a Term by their Science Teacher.

To become a recipient of this award – the student must be a Respectful, Engaged, Active, Learner in the classroom, show interest in the subject, has made a consistent effort with their learning, shown improvement and is willing to get involved in all activities.

The winner of such an award will receive:

- A Science Encouragement Award Certificate to add to their Portfolio
- 5 Vivo-points will go towards their Vivo account
- 5 points will go towards their House
- A McDonald’s Food Voucher (Donated by McDonald’s at St Martin’s Village)
- As well as their names being announced at assembly and published in the Electronic School Newsletter.

**The Recipients of the Science Encouragement Award for Term 3 2020 are:**

<table>
<thead>
<tr>
<th>Year 7 Student</th>
<th>Class</th>
<th>Surname</th>
<th>First Name</th>
</tr>
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<tbody>
<tr>
<td>M Popovic</td>
<td>M</td>
<td>Andrew</td>
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<td>H Islam</td>
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<td>Ariyan</td>
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<td>S</td>
<td>Nathan</td>
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<td>R Akkaya</td>
<td>R</td>
<td>Kerem</td>
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<tr>
<td>E Papasavvas</td>
<td>E</td>
<td>Isabella</td>
<td></td>
</tr>
<tr>
<td>A Punongbayan</td>
<td>A</td>
<td>Ma Sophia</td>
<td></td>
</tr>
<tr>
<td>L Rahmani</td>
<td>L</td>
<td>Parwiz</td>
<td></td>
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<td>I Kilagoz</td>
<td>I</td>
<td>Baran</td>
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</table>
Just to add a little more excitement to this award Mrs Lee-Anne Pares (Deputy Principal) selected one recipient from each year group by placing all of the Term 3 recipients into a hat and drawing a winner to receive a $10 Officeworks gift card.

The Recipients for the Officeworks gift card are:

### Year 7

<table>
<thead>
<tr>
<th>Class</th>
<th>Surname</th>
<th>First Name</th>
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<tr>
<td>H</td>
<td>Islam</td>
<td>Ariyan</td>
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### Year 8

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<thead>
<tr>
<th>Class</th>
<th>Surname</th>
<th>First Name</th>
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<tbody>
<tr>
<td>L</td>
<td>Bhandari</td>
<td>Kamana</td>
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### Year 9

<table>
<thead>
<tr>
<th>Class</th>
<th>Surname</th>
<th>First Name</th>
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<tr>
<td>L</td>
<td>Pasiona III</td>
<td>Rodrigo</td>
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</table>

### Year 10

<table>
<thead>
<tr>
<th>Class</th>
<th>Surname</th>
<th>First Name</th>
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<tr>
<td>M</td>
<td>Turedi</td>
<td>Atilla</td>
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</table>

Congratulations to all recipients!

*from the Science Faculty*
Dear MHS Year 11 (2020) students and their parent/carer(s),

**MHS YEAR 11 (2020) WORK ONLINE ON TUESDAY 1ST DECEMBER 2020**

On Tuesday 1st December 2020 the school is hosting Orientation Day for Year 7 (2021). **On this day Year 11 (2020) students are not required at school**, unless they have been asked to assist with some of the activities on the day. All work for the 4 periods will be in the Google Classroom or given to students on Monday 30th November 2020 by their teachers.

Year 11 (2020) students will be put on flexible learning for the day.

Kind regards

Mrs. L. Pares
Deputy Principal
19 November 2020
Recently we have witnessed an increase in incidents involving students vaping on the way to and at school. We take this issue seriously due to the negative health effects vaping can have on young people, who are often unaware of the risks associated with vaping.

Vaping is the act of inhaling a vapour produced by an e-cigarette or electronic vaporizer. The vapour can contain nicotine & other substances. The devices are small & can be easily hidden in a pocket or bag. The most popular disposable vapes resemble large USB sticks or highlighter pens. There are many variations that may look like the following:

![Vape devices](image)

The example of vapes (as pictured above) contain 5% nicotine which is the equivalent of a strong pack of cigarettes or 300 puffs. Nicotine is addictive & can harm brain development, it can impact learning, memory & attention.

The vape device & accessories are a prohibited item at Mitchell High School, during the school day & when in school uniform. Vaping, selling vapes or being in the possession of vapes will result in a suspension. Students who are in the company of others who vape will be regarded as equally guilty in aiding & abetting those vaping.

Selling of vapes & e-cigarettes to people under 18 years of age is illegal. Students are not to purchase items, share, swap or sell items to other students on the school grounds.

We are asking parents to be informed & speak to their children about this ongoing concern, for them to make positive decisions for themselves. Additional information to support parents & students can be found at

The health effects of tobacco smoking and e-cigarette use

Effect of tobacco smoking on your health:
- Smoking is the main cause of preventable death and disease in Australia!
- Smoking is linked to 40+ diseases, including lung cancer, liver cancer, emphysema and eye and mouth diseases.
- When you smoke, extremely harmful chemicals enter your body and can reach your heart, brain and go everywhere your blood flows.
- Smoking affects how you look and feel.

Effects of e-cigarette use on your health:
- E-cigarettes contain chemicals that haven't been tested for safety when inhaled into the lungs.
- E-cigarette makers don't list all their ingredients and it can be hard to find out what they are. Some e-cigarettes contain nicotine even when they are labelled "nicotine free".
- Nicotine is highly addictive and can harm your brain development.
- Studies have shown that young people who use e-cigarettes are more likely to smoke and become addicted to cigarettes in adulthood.

Smoking can:
- Stop your lungs growing properly and make you less fit.
- Give you tooth decay and sore or bleeding gums.
- Make you wheeze or trigger an asthma attack.
- Cause addiction to the drug nicotine.

Using e-cigarettes can:
- Make you wheeze or trigger an asthma attack.
- Make you moody, anxious and irritable.
- Expose your lungs, body and brain to harmful chemicals.
- Cause addiction to the drug nicotine.

Smoking and e-cigarettes affect your brain:
Your brain is particularly sensitive to the effects of nicotine. Your brain is still developing until you are about 25 years old, so if you use nicotine your brain may not be able to properly develop. This means that you are more likely to develop anxiety and mood disorders.

What does all this mean for you?
Smoking or using e-cigarettes:
- is bad for the health of your body, lungs and brain
- costs a lot of money and can mean you miss out on doing fun activities
- exposes you to addictive and unknown substances
- gives you yellow teeth and unhealthy gums.

By choosing not to smoke or use e-cigarettes you are setting yourself up for a healthier and happier life!
Mitchell High School’s Orientation Day - Tuesday 1 December 2020

Year 6 students who have accepted an offer to attend Mitchell High School in Year 7 (2021) are to attend a Year 7 (2021) Orientation Day. The orientation program will be held on Tuesday 1 December 2020 and will commence at 9.15am sharp in the Mitchell High School Hall.

Unfortunately due to COVID-19 restrictions, no parent/carer(s) are permitted to attend the Orientation Day session. Parent/Carer(s) are required to arrange transportation to and from Mitchell High School for their son/daughter. Year 6 students will need to be dropped off at 9.00am using the Mitchell High School gate on Keyworth Drive and picked up from the same school gate on Keyworth Drive from 11.45am – 12.00pm.

Year 6 students need to wear their school uniform and bring their recess with them.

The purpose of Orientation Day is to provide students with practical information about the school, systems and expectations, as well as to experience some examples of subjects that they will study in high school. On the day students will meet our Senior Executive and a number of teaching staff. Students will be issued with an information handbook about Mitchell High School’s procedures and regulations. All students will complete one section of our PAT testing to help us determine classes for 2021.

Parent/carer(s) who wish to pay their son/daughter’s school fees will need to pay online or via telephone. Information on how to process an online payment will be available in the information handbook.

Parent/Carer(s) who need to purchase MHS uniforms will need to make a booking with The School Locker. An information flyer with opening dates, times and how to book online is enclosed with this letter.

If you need an interpreter to assist you, you may call the Telephone Interpreter Service on telephone number 131 450 and ask for an interpreter in your language. The interpreter will call the school and will stay on the line to assist you with your conversation. You will not be charged for this service.

Thank you for your understanding.

Kind regards

Elena Marinis
Principal
MITCHELL HIGH SCHOOL UNIFORM SHOP

The School Locker is proud to be working in partnership with Mitchell High School

Mitchell High School (MHS) Uniform Shop
We aim to provide your school community with excellent service, quality products and a wider product range than you would usually expect to find in a school uniform shop.

MHS Uniform Shop Details
Keyworth Drive, Blacktown
Contact: Janine Gale
Email: MitchellHS@theschoollocker.com.au

MHS Trading Hours During School Term
Tuesday 8am-12pm
Thursday 12pm-4pm

Payment Options
The School Locker MHS Uniform Shop accepts cash, EFTPOS, Visa, MasterCard & American Express.

Extended Trading Hours by Appointment
The following extended trading hours are by appointment only. Please use this link to book your appointment.
Wed 16th December 2020 8am-12pm & 1pm-4pm
Thu 17th December 2020 8am-12pm & 1pm-4pm
Tue 19th January 2021 8am-12pm & 1pm-4pm
Wed 20th January 2021 8am-12pm & 1pm-4pm
Thu 21st January 2021 8am-12pm & 1pm-4pm
Mon 25th January 2021 8am-12pm & 1pm-4pm
Wed 27th January 2021 8am-12pm & 1pm-4pm
Thu 28th January 2021 8am-12pm & 1pm-4pm
Fri 29th January 2021 8am-12pm & 1pm-4pm
Mon 1st February 2021 8am-12pm
Wed 3rd February 2021 12pm-4pm

Shop online at theschoollocker.com.au
Products are available for purchase online from The School Locker website. You can choose to have your order shipped directly to you or you can collect it from the school uniform shop normal during trading hours.

Join The School Locker Student Advantage Program to access special pricing and generate revenue for your school with every purchase you make in any of our stores. Set up your membership online at theschoollocker.com.au/customer/account/

unlock their potential.
## Mitchell High School Uniform Price List

**Trading Hours**
- Tuesday 8:00am - 12:00pm
- Thursday 12:00pm - 4:00pm

### Girls Uniform

<table>
<thead>
<tr>
<th>Uniform</th>
<th>Price</th>
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<tbody>
<tr>
<td><strong>Junior Year 7 - Year 10</strong></td>
<td></td>
</tr>
<tr>
<td>Blouse Short Sleeve Sky</td>
<td>$28.50</td>
</tr>
<tr>
<td>Blouse Long Sleeve Sky</td>
<td>$30.50</td>
</tr>
<tr>
<td>Shorts Formal Navy</td>
<td>$35.00</td>
</tr>
<tr>
<td>Pants Formal Navy</td>
<td>$40.00</td>
</tr>
<tr>
<td>Skirt Formal Tartan</td>
<td>$50.00</td>
</tr>
<tr>
<td>Jumper Fleece Navy</td>
<td>$30.00</td>
</tr>
<tr>
<td>Jumper Wool Navy</td>
<td>$65.00</td>
</tr>
<tr>
<td>Blazer Navy</td>
<td>$95.00</td>
</tr>
<tr>
<td>Tights Navy</td>
<td>$8.50</td>
</tr>
<tr>
<td>Tights Black</td>
<td>$8.50</td>
</tr>
<tr>
<td>Socks White (3pk)</td>
<td>$11.95</td>
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<table>
<thead>
<tr>
<th>Uniform</th>
<th>Price</th>
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</thead>
<tbody>
<tr>
<td><strong>Senior Year 11 - Year 12</strong></td>
<td></td>
</tr>
<tr>
<td>Blouse Short Sleeve White</td>
<td>$28.50</td>
</tr>
<tr>
<td>Shorts Formal Navy</td>
<td>$35.00</td>
</tr>
<tr>
<td>Pants Formal Navy</td>
<td>$40.00</td>
</tr>
<tr>
<td>Jumper Wool Navy</td>
<td>$65.00</td>
</tr>
<tr>
<td>Blazer Navy</td>
<td>$95.00</td>
</tr>
<tr>
<td>Tie Navy with Stripes</td>
<td>$20.00</td>
</tr>
<tr>
<td>Socks White (3pk)</td>
<td>$11.95</td>
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</table>

### Boys Uniform

<table>
<thead>
<tr>
<th>Uniform</th>
<th>Price</th>
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<tbody>
<tr>
<td><strong>Junior Year 7 - Year 10</strong></td>
<td></td>
</tr>
<tr>
<td>Polo Short Sleeve Sky</td>
<td>$28.50</td>
</tr>
<tr>
<td>Shorts Formal Grey</td>
<td>$32.00</td>
</tr>
<tr>
<td>Trousers Formal Grey</td>
<td>$42.00</td>
</tr>
<tr>
<td>Jumper Fleece Navy</td>
<td>$30.00</td>
</tr>
<tr>
<td>Jumper Wool Navy</td>
<td>$65.00</td>
</tr>
<tr>
<td>Blazer Navy</td>
<td>$95.00</td>
</tr>
<tr>
<td>Socks Grey (1pk)</td>
<td>$9.95</td>
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<tr>
<th>Uniform</th>
<th>Price</th>
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<tbody>
<tr>
<td><strong>Senior Year 11 - Year 12</strong></td>
<td></td>
</tr>
<tr>
<td>Polo Short Sleeve White</td>
<td>$28.00</td>
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<tr>
<td>Shirt Short Sleeve White</td>
<td>$28.00</td>
</tr>
<tr>
<td>Shirt Long Sleeve White</td>
<td>$30.00</td>
</tr>
<tr>
<td>Shorts Formal Grey</td>
<td>$32.00</td>
</tr>
<tr>
<td>Trousers Formal Grey</td>
<td>$42.00</td>
</tr>
<tr>
<td>Jumper Wool Navy</td>
<td>$65.00</td>
</tr>
<tr>
<td>Blazer Navy</td>
<td>$95.00</td>
</tr>
<tr>
<td>Tie Navy</td>
<td>$20.00</td>
</tr>
<tr>
<td>Socks Grey (1pk)</td>
<td>$9.95</td>
</tr>
</tbody>
</table>

### Accessories

<table>
<thead>
<tr>
<th>Accessory</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cap Navy</td>
<td>$14.00</td>
</tr>
<tr>
<td>Scarf Navy</td>
<td>$12.00</td>
</tr>
<tr>
<td>Apron TAS Navy</td>
<td>$15.00</td>
</tr>
<tr>
<td>Apron Hospitality Black</td>
<td>$15.00</td>
</tr>
<tr>
<td>Chef Hat Black</td>
<td>$12.50</td>
</tr>
<tr>
<td>Polo Hospitality Black</td>
<td>$32.00</td>
</tr>
</tbody>
</table>

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**The School Locker Uniform Shop**
- Mitchell High School
- Keyworth Drive, Blacktown
- Email: MitchellHS@theschoollocker.com.au

*Prices effective 1st January 2021. Prices are subject to change.*

theschoollocker.com.au
Quick guide to setting up your Student Advantage Membership online.

Get started by visiting theschoollocker.com.au/customer/account/

**Step 1**

*Are you a new customer?*
Click CREATE AN ACCOUNT and go to Step 2.

*Do you have an account but need to set up your Student Advantage Membership?*
Login to your account using the Registered Customers form Refer to Step 3 instructions.

**Step 2**

Complete the Create an Account form.

If you DO have a Student Advantage number provided by your school (via email or on a Student Advantage Card) enter it in the Student Advantage Card Number field and click SUBMIT.

That’s it, you’re finished. This will immediately assign your Student Advantage Number to your account so you see Student Advantage Pricing when you login.

If you DON'T have a Student Advantage Number, skip the Student Advantage Information section and click SUBMIT.

**Step 3**

You will be re-directed to the My Dashboard page.
Click on the STUDENT ADVANTAGE CARD NUMBER button.
You will be re-directed to the Edit Account Information page.

**Step 4**

If you DO have a Student Advantage Number enter it in the Student Advantage Card Number field and press SAVE.

If you DON'T have a Student Advantage Number click on GENERATE STUDENT ADVANTAGE NUMBER button.

A pop-up window will appear. Complete your details including Parent/Guardian Name, Email Address, Student Name, School and Year Level. Click SUBMIT.

This will immediately assign your Student Advantage Number to your account. Click SAVE and you will see Student Advantage Pricing each time you login.
HOW TO VIEW AND PRINT STUDENT REPORTS USING YOUR MILLENNIUM PARENT PORTAL

Open Internet Explorer
Log into your Millennium Parent Portal: https://www.millenniumschools.net.au/portal/
If you have forgotten your password, click here in your Millennium portal and your username and password will be emailed to you providing your email address is current with our school.

How to view and print a school report

Before printing student reports, you will need to set up your margins to ensure your report is printed correctly.

File (top left hand side)
Page Setup (margins should read 10 left, right, top and bottom)
Make sure all your headers and footers read empty
Then click ok

Next, on the left hand side click on the tab named Reports

How to view and print a previous student report

On the right hand side, click on the drop down key and select your year.
Dear Parent/Carer(s),

DONATE YOUR ANNUAL BLACKTOWN CITY COUNCIL PLANT ALLOCATION TO MITCHELL HIGH SCHOOL
1 JULY 2020 – 30 JUNE 2021

We are seeking parent/carer(s) and community support to donate their Blacktown City Council plant allocation to our school. Donated plants will be used by the MHS C.R.E.W. for planting on school grounds. So if you pay Blacktown City Council rates and would like to donate your annual free allocation of 2 plants to our school, please fill in the below and return this form back to the Mitchell High School Administration Office as soon as possible. Alternatively, you can email your signed form to: mitchell-h.school@det.nsw.edu.au and attention the email to Ms Lindsay, thank you.

Your donation will appreciated by students and staff of Mitchell High School.

Regards

Ms E. Marinis
Principal

I/We ____________________________________________________________

Parent/Carer(s) Full Name on Blacktown City Council Rate Notice

reside at _______________________________________________________

House Number / Street Name on Blacktown City Council Rate Notice

______________________________________________________________

Suburb Postcode

have NOT collected my 2 free plants from Blacktown City Council this financial year (1 July 2020 – 30 June 2021) and would like to donate them to Mitchell High School for planting on school grounds.

__________________________ / ____________/ ____________

Parent/Carer Signature Date

Delivering excellence in education since 1964
ARE YOU 16 YEARS OF AGE OR OVER

THEN COLLECT YOUR STUDENT CONCESSION CARD FROM THE MHS ADMINISTRATION OFFICE

Students who are 16 years of age or over are eligible to collect their new 2020/2021 ‘Student Concession Card’ from the Mitchell High School administration office, before school, recess or lunch.

Students who have misplaced or lost their Student Concession Card during the year or have any questions, need to see the MHS administration office staff.
Thursday 7 November 2019

Dear Parent/Carer(s),

PARENT/CARER[S] EMAIL ADDRESS UPDATE FORM

Mitchell High School is striving to provide the most effective and efficient method of written communication and collaboration between the school and parent/carer(s). In an effort to achieve this, we are seeking assistance from parent/carer(s) to provide the school with their current email address.

Parent/Carer email addresses will be stored securely and will not be shared with third-party organisations.

RETURN THIS FORM COMPLETED TO THE MHS ADMINISTRATION OFFICE BY FRIDAY 20 NOVEMBER 2019

<table>
<thead>
<tr>
<th>Student first name:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student surname:</td>
</tr>
<tr>
<td>Year: Roll call:</td>
</tr>
<tr>
<td>Parent /Carer name:</td>
</tr>
<tr>
<td>Parent /Carer email address:</td>
</tr>
<tr>
<td>I do not have an email address.</td>
</tr>
<tr>
<td>Parent/Carer Signature: ___________________________ Date: _____ / _____ / _____</td>
</tr>
</tbody>
</table>

We appreciate your support in this matter.

Regards,

Ms E. Marinis
Principal

Excellence in education since 1964