

CHANGE OF DATE

TERM 3 SCHOOL DEVELOPMENT DAY

Students & staff of Mitchell High School commence Term 3:
Monday 17 July 2017.

School Development Day (pupil free day) for Term 3:

Friday 22 September 2017. Students **do not** attend school on this day.
There will be **no supervision available**.

We apologise for any inconvenience this may cause.

Principal Report

We have had a busy start to Term 3 with CAPA Variety Night, Parent Teacher Night, PRIDE Card ceremony, Ex-student assembly and Subject selections.

The process of choosing the subjects for Year 11 in 2018 has begun. This process takes a long time with a great deal of thought being put into the subjects our students presently in Year 10 wish to study next year. Students have 50 courses on offer at Mitchell High School and many more at TAFE, Saturday School of Community Languages, The Open High School and Distance Education. All students have now been interviewed in regard to their choices to ensure they meet all requirements for the HSC and any specific ones for a chosen career.

I have had the privilege to attend many presentations in the last few weeks where the students of Mitchell High have been acknowledged for their effort and participation in programs beyond the school. I found myself bursting with pride as the Mentors from our Australian Business Group Network complemented and praised the commitment of our students. I was excited to view the video "Show me the way" that features the journey of two students that entered Australia as refugees and graduated from Mitchell High. The program developed in collaboration with Blacktown City Council and students from Mitchell High highlighted the importance of education and how Mitchell High had given them the tools to settle in their new home and set the foundation for success.

I wish to congratulate all the students who put their names forward for nomination to be a part of the School Leadership group. I am always so

Important Dates to Remember

P & C and Parent Forum	Wednesday 16th 6.30pm
Trial HSC Exams	Monday 7th August - Friday 18th August
Year 7 (2018) Self Select Evening	Tuesday 22nd August
Heritage Day	Friday 25th August
Year 11 Yearly Exams	Wednesday 6th September - Tuesday 19th September
Year 11 Clearance	Wednesday 20th September
Year 12 Graduation Assembly	Thursday 21st September
School Development Day	Friday 22nd September



impressed with the young people of our school who put themselves forward to be the voice of the student body. The candidates this year were an outstanding group of individuals. Congratulations to the senior leaders who stood before the executive and articulated their vision with passion and sincerity in order to be considered for Captains and Vice Captains. We will be announcing our school leaders for 2018 during the induction ceremony on the 5th September.

It is hard to believe that it has been a year since I announced our intention to travel to Europe for 2017. Mr Debrincat and Mrs Depalo have done an excellent job getting the paperwork and itinerary together. In three weeks we will be waving them farewell and eagerly following their adventures. For those who would like to be part of our International Links program, I am happy to announce that Mr Danishyar and Ms McMillian are starting the planning for the 2018 USA Tour.

We recently hosted students from Daimon High, Japan. They had an exceptional time here at Mitchell High and were grateful for the opportunity to visit in an Australian school and be hosted by very generous families. I would like to thank Mrs Mahony for putting together a diverse program that allowed the students to gain a rich understanding of Australian culture. I thank all the students who chaperoned the visitors. I believe such experiences are a unique opportunity to foster life long friendships and encourage harmony. Mrs Edwards helped to support Mrs Mahony and is going to be the coordinator for the China visit scheduled for the 11th - 22nd of September, 2017.

Mitchell High School's Heritage Day will be held on Friday 25th August. On this day we celebrate the cultural diversity of our school community. It is time for us to have some fun eating all the wonderful food prepared by our wonderful staff, students and their families. It is also time to see first hand the incredible number of cultures, languages and national dress of the student and teacher body of our school and time to celebrate us all being Australian.

Unfortunately a small minority of students from Mitchell High School who pick up younger siblings at Shelley Public School continue to cause problems at the Primary School. These students have been warned about their inappropriate behaviour and Ms Campion, the Principal at Shelley has written about this in the Primary School Newsletter. The two schools have a very close working relationship and I fully support Ms Campion in her efforts to eliminate the disruption our students are causing the primary school. I am disappointed and embarrassed by the actions of a very small number of our students; they should be setting a higher standard of behaviour as an example for the younger students at Shelley. It is clear to all of our students; you may not enter the grounds of Shelley Public School.

A reminder the last day of term, 22nd September 2017, is a pupil free day. The staff of Mitchell High will be involved in a professional learning activity, that will take place at Western Sydney University. Students **do not** attend school on this day. There will be no supervision available.

Our Year 12 cohort is currently undertaking their trial examinations. I would like to wish all of Year 12 the best in the Trial HSC examinations. I am sure all of you have been preparing for these most important exams.

Education is the foundation for all we do in life, it shapes who we are and what we aspire to be. Creativity fuels innovation, and it's what we should strive to instil in the next generation.- Jim Hunt



**Ms Marinis
Principal**

Deputy Report

Appropriate Behaviour on Playground

I would like to remind all students the importance of engaging in appropriate sporting activities during recess and lunch on the playground. In recent times we have had a number of sporting games taking place on the oval which is excellent however; those students that are playing touch football should not be tackling at any stage. I am personally a huge advocate for being active and it is great to see students want to engage in physical activity at break times however it must be in a safe manner. If students are a participant in a game and a tackle is made I encourage all students to report this to the teacher on playground and to remove themselves from the game. We don't want to see a situation where a serious injury occurs due to a football tackle.

It is also imperative that when students are participating in an active game on the oval that they wear footwear at all times. There have been too many instances lately whereby students have been taking their shoes off to play, particularly when participating in Touch Football. This is a Work, Health & Safety issue and I spoke on assembly this week and communicated to the whole school that if a student is on the oval at any time with no shoes on, they will be asked to leave the oval immediately.

It is also timely to remind students to adhere to the playground rules and ensure that students stay inbounds at all time for their safety. The school oval is an active playing area only. If students are going to sit and socialise with their friends during break times, the oval is not the place to do so.

Reporting Incidents

I would like to remind all students the importance of reports incidents that include any type of bullying or harassment by another student. We pride ourselves at MHS in dealing with issues of this nature in a prompt and effective manner. It is imperative that every student comes to school each day feeling safe and prepared to learn without the feeling of being targeted by other students.

We have a variety of support structures in place at our school to deal with these issues. I have provided a list below which give students a variety of support networks that they can utilise to get assistance;

- Any staff member will assist in managing issues of bullying and harassment.
- Classroom teacher
- Teachers on Playground supervision
- Head Teacher on Playground duty
- Head Teachers
- Year Advisor
- Assistant Year Advisor
- Head Teacher Welfare
- Deputy Principal's

I encourage all students to report issues immediately to one of the many support staff that we have in place at our school. Students must understand how destructive it can be to let things build up and just hope things get better.

I encourage all students to continue to work hard and get involved in many of the great programs/initiatives that we offer at our great school. It is imperative to listen on school assemblies and the daily notices so that students find out about upcoming opportunities.

Medications and medicines

Just a reminder to parents and students that any medications or medicines that a student needs at school should be brought to the attention of the Front Office so that proper processes can be followed. Panadol and other similar medications are not supposed to be brought to school and students are absolutely not to share it with other students. Any student that feels unwell at any time should come to the sick bay where the office will contact parents for further information.

A very big 'Thank You' to all our parent/carer(s) and the wider community who have kindly donated their Blacktown City Council Plant allocation to our school. These donated plants will be used for planting on school grounds.

If you are interested in donating your Blacktown City Council plants, please fill in the form attached to this newsletter and email or fax it to the school. Thank you.



Mr Campbell
Deputy Principal Years 7, 9 & 11

Daimon High School Visit

On Saturday, 29th July, 15 students and their teacher landed in Sydney from Japan. After spending the weekend with their host families, they arrived at Mitchell early Monday morning ready to experience life in an Australian school. Volunteer students from Years 9 and 10 joined the home-stay buddies and welcomed our guests and gave them a tour of the school.

Our Japanese guests were greeted warmly on assembly and told our students that they came from Hiroshima and were very excited to be welcomed to Mitchell. The Japanese students spent every recess and lunch in the playground mixing with their buddies and students from across a range of years.

Each day they had a combination of English lessons and immersion activities to teach them more about Australia. They cooked ANZAC biscuits, ate kangaroo sausages, did dot painting, threw boomerangs and participated in theatre sports just to name a few of their activities.

A week and a half later it was time to say goodbye and the hugs and tears were testament to the genuine and lasting bonds that were formed during this visit. The hosting families, many of whom did not have children at Mitchell, and the tour organisers were full of praise for our students and the friendly environment of our school. The tour group's English teacher who co-ordinated the trip thought so highly of our school that she spoke of moving her own children here.

Once again, our students have proven themselves to be friendly, thoughtful and welcoming young adults who are a testament to their families and their school. Well done Mitchell!





Mrs Mahony
International Links Co-ordinator

‘MACBETH’ Excursion

What a day! On Friday 4th August, fifty Year 9 and 11 students were able to experience Shakespeare’s Macbeth on stage at the Sydney Opera House. Our front row seats, combined with an interesting interpretation of the ‘Scottish play’ inspired lively discussion on the journey home.

For many students it was their first experience of live theatre and it did not disappoint. We saw characters in modern costuming and some unusual additions to the staging of the play- selfies being taken by the cast. We were divided in opinion. Should Shakespeare be performed traditionally or with a modern twist? The discussion continues.

We were complimented on the excellent behaviour and attitude of our students once again. This was a great experience combining a sunny winter morning beside our beautiful harbour, the opportunity to enjoy the Sydney Opera House and Shakespeare!



The CREW

Semester 1 2017 has been another productive time for the crew. Three large projects were completed, those being the right hand garden as you approach the Admin office steps, the deck in front of the outdoor gym near the basketball courts and the green pergola in the Senior Area.

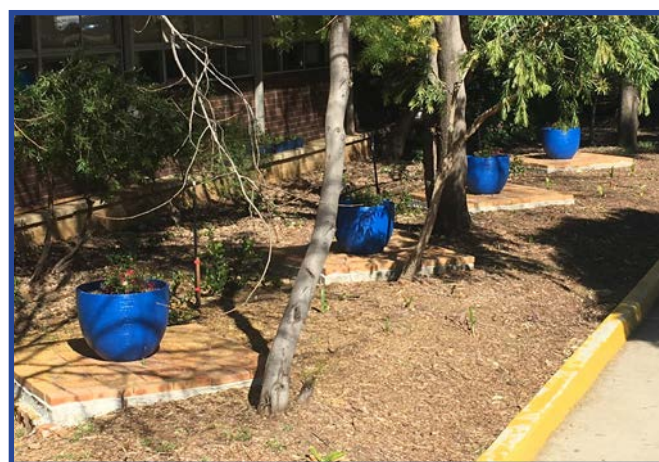
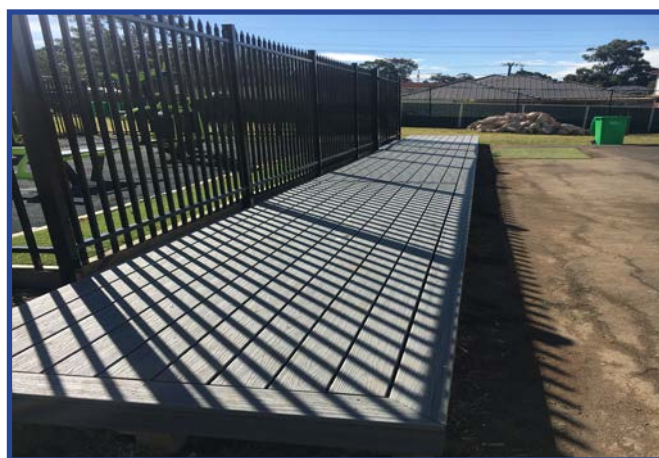
The skills used for these projects included constructing formwork, concreting, bricklaying, paving and planting. These projects also included measuring and cutting timber to length as well as using various cordless tools to drill and screw.

As usual, there was a mix of personalities and ability levels but the group got on very well and all were willing to step up and learn new skills.

As more projects get completed, maintenance of existing gardens becomes necessary. This group were always willing to carry out this work and they are to be thanked for that.

It should be noted here the appreciation to all those families who donate their council plants to Mitchell. Thankyou!

Stay tuned for projects from the Semester 2 Crew.





Well done!!



Mr Stooke & Mr Szumyn

Science Teacher of the Week

I would like to take this opportunity to congratulate Miss Christensen (from the Science Faculty) for achieving a very special award. She achieved a Gold medal in the National Championships in Artistic Roller Skating – Quartet Event.

On Wednesday 5/7/17 Ms Christensen attended The National Championships in Artistic Roller Skating. This took place in Queensland during the first week of July school holidays. She entered the competition in a Team event called Quartets. She competed against 3 other teams from all over the country. She performed in one event where there were 5 judges giving a mark out of 10 – in 2 different areas (1) Technical Merit and (2) Artistic Impression. Miss Christensen's team scored the highest overall on the day and WON!!!



The team has now been selected to participate in the World Roller Games in China in September 2017. Unfortunately Miss Christensen will not be able to participate due to an injury. We wish the team well!!!

What an outstanding achievement! – We have a National Champion @ MHS!!!

We at Mitchell High School are very proud and fortunate to have Ms Christensen teach at our school as she will be and has already proven to be a great asset for both the Students and Staff.

Science Encouragement Award - Term 2 2017

For the second time this year at MHS, the Science Faculty will be presenting Science students with an award called the "Science Encouragement Award".

One student from every Science Class in Yr 7- 10 is nominated for this award once a Term by their Science Teacher.



To become a recipient of this award – the student must be a Respectful, Engaged, Active, Learner in the classroom, show interest in the subject, has made a consistent effort with their learning, shown improvement and is willing to get involved in all activities.

The winner of such an award will receive:

- A Science Encouragement Award Certificate to add to their Portfolio
- 5 Vivo-points will go towards their Vivo account
- 5 points will go towards their House
- A McDonald's Food Voucher worth \$5
- As well as their names being announced at assembly and published in the Electronic School Newsletter.

The Recipients of the Science Encouragement Award for Term 2 2017 are:

Year 7		
Class	Surname	First Name
7A	Williamson	Connor
7O	Alanson	Raja
7Q	Flindt	Corey
7G	Feraldo	Maria
7E	Bhandari	Shamikchha
7J	Sleiman	Jessica
7C	Akkaya	Muhammet

Year 8		
Class	Surname	First Name
8A	Longhurst	Isabel
8B	Redward	Abby May
8C	Bhandari	Tika
8D	Mensah	Randy
8E	Shipley	Tyla
8F	Yoganathan	Pinomika
8G	Micallef	Luke

Year 9		
Class	Surname	First Name
9A	Lam	Jesse
9B	Pinington	Lauren
9C	Downes	Brayden
9D	Solomons	Ashley
9E	Daniels	Lachlan
9F	Ervin	Luke

Year 10		
Class	Surname	First Name
10A	Maltese	Natania
10B	Mahboobifard	Sevda
10C	Farhat	Hawraa
10D	Ocampo	Vince
10E	Tagir	Mowada
10F	Laws	Natalie
10G	Perez	Nicolas

Just to add a little more excitement to this award – **Ms Lindsay (from the front office)** selected one recipient from each year group by placing all of the **Term 2** recipients into a hat and drawing a winner to receive a Hoyts Movie Ticket.

The Recipients for the Movie Ticket are:

Student		
Class	Surname	First Name
7G	Feraldo	Maria

Student		
Class	Surname	First Name
8A	Longhurst	Isabel

Student		
Class	Surname	First Name
9B	Pinington	Lauren

Student		
Class	Surname	First Name
10E	Tagir	Mowada

Congratulations to all recipients- from the Science Faculty.

Science Teachers at MHS are now looking for new recipients in **Term 3** – so keep on trying and good luck.

Labscene at MHS

On the 26/6/2017, students in Mr Debrincat's Year 70 and 7E Science classes made a model of a cell. Year 7 are currently learning the topic called – Invisible World. We teach students how to use a microscope and look at the differences between plant and animal cells.

The idea behind the activity was to have a fun lesson with the students looking at the features (similarities and differences) of an animal cell compared to a plant cell. We also learnt about the significance of models used in Science and how they play a big part in learning Science; assessing the advantages and disadvantages (limitations).

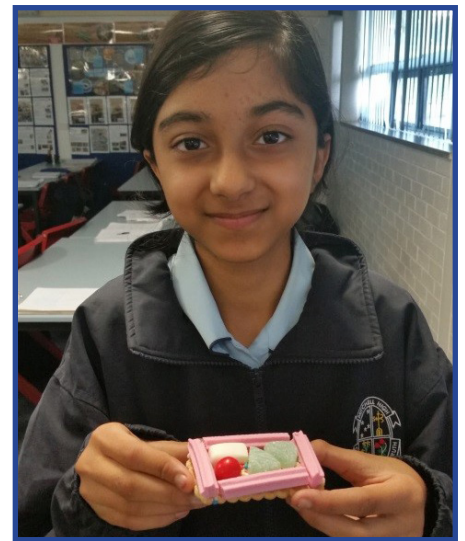
We started off by making the **Animal cell**:

- The **biscuit** represented the **cell membrane**
- The **icing** represented the **cytoplasm**
- The **red jaffa** represented the **nucleus**
- The **100's and 1000's** represented the **mitochondria**
- The **white milk bottles** represented **small vacuoles**

We then added a few more lollies (yum!) to then show what a **Plant Cell** looked like.

To the animal cell below, we then added:

- **Green mint leaves** to represent the **chloroplasts**
- **More white milk bottles** clustered with the other white milk bottles to represent a **large vacuole**
- **Pink musk sticks** along the side edges of the biscuit to represent the **cell wall**.



The best part of the lesson was when the students got to eat their model of a cell.

Year 10 Forensic Science Incursion Crime Scene Investigation

A Forensic Science – Crime Scene Investigation incursion was organised by Mr Debrincat for 50 Year 10 Science students on Wednesday 7/6/2017. It was held in the School Hall during Periods 5 and 6.

Students were initially debriefed on a crime that occurred (not a real crime) and were shown an image of the crime scene. They were then given the opportunity to examine and interpret evidence found at the crime scene to then compare to the control samples taken from the suspects. They then used their findings to slowly build a case against one of the suspects, whilst eliminating others from suspicion.



At the end of the activity, students were given the opportunity to dress up in Forensic Investigator Jumpsuits and lay in a body bag – creepy!!!

The facilitator (Crime Scene Officer) of today's event was very impressed with our students at MHS. Apparently, at the most, 1 to 2 groups were ever able to solve the crime from the schools that she has presented to. But at MHS there were 4 groups that were able to solve the crime – well done guys!! – watching too much CSI probably had something to do with it?

The timing of this activity was crucial, as Yr10 students will be soon going through the process of subject selection for Yr11 2018 and we wanted to provide the Science students at MHS with the opportunity to experience what it would be like to be a Forensic Scientist for a day and maybe encourage them to think about pursuing a future career in this area.



2017 HSC Science Trial Dates

Subject	Date	Time	Day of Exam
Physics	8/8/17	8.50 – 11.55	2 Tue
Senior Science	16/8/17	8.50 – 11.55	8 Wed
Biology	16/8/17	8.50 – 11.55	8 Wed
Chemistry	18/8/17	8.50 – 11.55	10 Wed

2017 HSC Science Exam Dates

Subject	Date	Time	Day of Exam
Senior Science	18/10/17	9.25 – 12.30	3 Wed
Biology	25/10/17	9.25 – 12.30	8 Wed
Physics	30/10/17	9.25 – 12.30	11 Mon
Chemistry	1/11/17	9.25 – 12.30	13 Wed

Mr Debrincat
Head Teacher Science

Welfare News

Mitchell High School has a number of structures in place to support the students of Mitchell High School. These people include Bec Kenny, our Student Wellbeing Officer and Mayor Cagai, our African Community Liaison Officer.

Student Wellbeing Officer

Hello Mitchell High

I've been warmly welcomed by staff and students in my role as Student Wellbeing Officer at the school. My role is to be a friendly face you can talk to about anything that you want to get off your chest regarding your emotional, physical, and spiritual wellbeing. I'm here to listen, provide pastoral care and support and I value meeting your needs in the school. I will be in the school on Wednesday and Thursday and I am located in the office in DM7 next to the Learning Centre. Students, please don't hesitate to come and say hi if you see me in the playground or around the school.

Thanks, Bec Kenny



African Community Liaison Officer

Mayor Cagai provides learning, social and emotional support to our African students and provides an important link with parents and the community. He meets with small groups of students, provides one-on-one support and is available to assist parents with the educational needs of their children. Mayor was the focus of a recent 'ABC Australian Story' episode where he spoke of the experiences that led him to Australia and also the amazing work he is doing supporting young people in the Blacktown community. The school is hosting an afternoon tea for parents of our African students on Wednesday 16th August.



Vaccinations

The second dose of the HPV vaccine for Year 7 students is being delayed until Wednesday the 11th October (Week 1, Term 4). There is no harm for Year 7 students in delaying the second dose of HPV vaccine and further advice for parents will be provided later in the year regarding HPV course completion.

Year 10 – Drug and Alcohol Education Workshop

On Wednesday the 14th of June a presenter from the Independent Drug Education Australia group came to speak to year 10 Mitchell High School students.

The aim of the session was to provide the students with preventative & reactive skills, tools & strategies they can use to protect themselves & their friends in a variety of alcohol & other drug-related situations. The session also covered other content such as drink spiking, drug harms, drugs & the law as well as topical issues such as drugs in the media & drug legalisation.

Our students were thoroughly engaged during the presentation as it was aimed at their age group and explored scenarios that they could possibly encounter as young people. The presenter provided clear information and responded to the mature questions our students had about the topic of drugs and alcohol.

Feedback from year 10 was positive and students said they felt better equipped to deal with potentially risky situations, as well as having a better idea of how to take care of themselves and each other.

Wired – Drama Performance

As part of our Welfare program, students in Year 10 had the opportunity to see 'Wired'. This performance looks at the physiology and causes of stress and depression associated with the pressures of exams, relationships and everyday life.

associated with the pressures of exams, relationships and everyday life. The two characters are adolescents with extremes of behaviour, metabolism, hormones, goals and perspectives are spiralling into different directions – one into stress and overload and the other into depression. Their lives collide and they are forced to change course. Year 10 had the opportunity to see the characters play out their options. The script and contemporary music were engaging and inspiring.



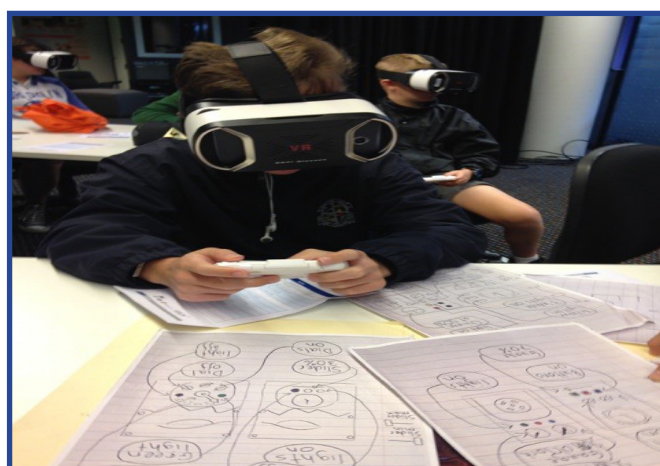
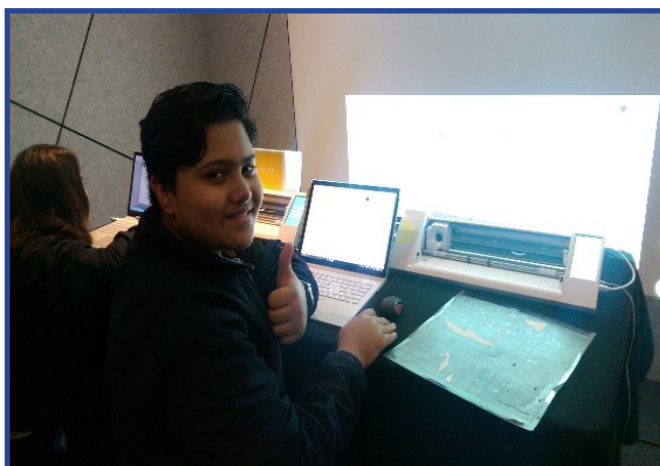
Year 8 Investig8 Uni Day

On the 15th June, a group of almost forty Year 8 students travelled into the city to experience the life of a university student at Sydney University. The Investig8 Uni day provides an opportunity for students to gain a first-hand experience of the opportunities that university and tertiary learning have to offer. Students participated in a series of events and workshops that ranged from solving engineering problems to learning how to detect lies through psychology. All students expressed how much they enjoyed the day, with many discussing their possible future careers.



Full STEAM Ahead!

On the 10th of May, 19 students from Mitchell High School attended a Science, Technology, Arts and Mathematics (STEAM) workshop at the Powerhouse Museum. The workshop was packed full of activities which let the students experience being a Virtual Reality (VR) Detective, Creative Coder, Game Developer, Cultural Innovator, Technology Engineer, Digital Artist, Planetary Scientist, Brand designer and a Holographic World Builder! This gave the students the opportunity to use some emerging technologies such as the Microsoft HoloLens, VR headsets, Arduino, vinyl sticker printer and Unity programming.



Positive Behaviour for Learning (PBL) News

The students have recently engaged in a number of roll call lessons with a PBL focus. One particular focus was on the benefits of positive risk taking. Taking a positive risk makes us focus on ourselves and achieving our goals. It is a completely normal part of life to make mistakes as they benefit our learning and allow us to move forward, thrive and achieve success.



Another recent lesson addressed the importance of ensuring that rubbish is placed in the bin in both classrooms and playground areas rather than in our environment. Students considered additional strategies that Mitchell High School can invest in to reduce the amount of waste that is created to make for a positive school community.



Miss Cate
Head Teacher Welfare

NAPLAN Results 2017

NAPLAN results are due to be released within the next two weeks. Students in Year 7 and 9 will be issued with their results envelopes once they arrive in the school.

Year 9 students are reminded that if they attain a Band 8 or above in Reading, Writing and/or Numeracy, then they pre-qualify for the HSC Literacy / Numeracy standards and will not have to sit any further literacy or numeracy tests in the areas in which they have attained the Band 8+ result.

However, students should be aware that if they did not attain Band 8 results this time, they should not be concerned. They will have a number of opportunities to sit online literacy and numeracy tests (not NAPLAN) to meet the new HSC minimum requirements during Years 10, 11

and 12. The majority of students in the state will be doing these tests.

More information can be found on the NESA website by searching under Minimum HSC Standard. There is a useful parent resource section. In addition, you may contact me at the school.

NAPLAN Online School Readiness Test

NAPLAN testing is moving online for our 2018 Year 7 and 9 students and schools across Australia are currently trialling this new system to prepare for next year. In the week of August 28-September 1, Mitchell HS's current Year 7 and 9 students will be participating in the NAPLAN Online School Readiness Test.

This is an important step in moving to online NAPLAN testing next year as it allows us to test our technology and procedures and make improvements and adjustments before the 2018 NAPLAN.

Year 7 and 9 students will sit a 40-minute online writing test and a 40-minute online literacy/numeracy test to practise using the new system. No student results will be derived from these tests.

Students will be notified regarding when they will be sitting each test. Their cooperation, support and feedback during this time will be important as we endeavour to have all school systems and procedures working effectively for the 2018 NAPLAN testing.

Please read the parent information flyer attached to this newsletter for further details about the NAPLAN Online School Readiness Test.

Mrs Starink & Miss Scheerhoorn

7 Geography Blue Mountains Excursion

On Wednesday 21st June, 50 Year 7 Geography students from 7 Garnet, 7 Opal and 7 Emerald traveled to the Blue Mountains on a fieldwork excursion. Students had been learning about landforms and landscapes during the term and this excursion gave students the chance to view some unique Australian landforms first hand - students were able to see the Three Sisters and Mount Solitary. Students visited Scenic World where they challenged their fears of heights and rode down into the valley on the Cableway and later across in the Skyway. The weather was beautiful and students got to enjoy the magnificent scenery of the Blue Mountains.

In the words of 7G:

I saw trees and the Three Sisters (*Parth*)
I saw the biggest waterfall in my life (*Hadith*)
I saw flora and fauna (*Craig*)
Thank you Mr Connolly for rescuing my phone (*Yun*)
It is a beautiful view (*Joseph*)

Thank you to Mrs Edwards for organising the excursion and Mr Connolly, Mrs Morris and Ms Colavito for coming along on the excursion.

7 Citrine, Jasper, Amethyst and Quartz will get to experience this excursion later in the year.



Mrs Morris
Social Science Teacher

Gardening Club

Kylie from Bunnings Blacktown visited the Gardening Group during sport as part of a community initiative. Kylie spoke with the students about seasonal planting, companion planting and soil nutrient replenishment before we ventured out and got our hands dirty. The students enjoyed using their new tools to plant out our new spring crop with varieties such as capsicum, zucchini, chilli, heirloom tomatoes, gourmet lettuce, sorrel and more. All of these items were generously donated by Bunnings Blacktown. Watch this space for photos of our bumper crops in weeks to come!





Mr Allam and Mrs Saul

Year 12 Hospitality High Tea

During weeks 2 and 3 this term, Year 12 Hospitality students planned and organised High Tea Functions for staff members. The students worked very hard to prepare for the two events. 24 staff members were served on each occasion with yummy morsels of carefully arranged and decorated a range of sweet and savoury food items. This enabled the hospitality students to cater for and serve in a real situation to satisfy part of their competency requirements for the Serve Food and Beverage unit of work.

Some of the menu items included Melting Moments, Date Scones, Chocolate Espresso Mousse, Custard Fruit Flans, Brownies, a variety of finger sandwiches, Mushroom, Leek & Feta Cups, and more! The High Tea functions provided a great opportunity for our students to work in a food and beverage service environment and gain confidence in performing front of house and back of house duties.



***Mrs Prasad & Mrs Saul
TAS/Hospitality Teachers***

VARIETY NIGHT

Term 3 started with a bang for the Creative and Performing Arts Faculty with the Variety Night Concert. This concert showcased the talents of our students from years 7 to 12 across Dance, Music and Drama. The night provided our students the opportunity to perform as a means of self-expression and it helped them develop their solo and ensemble techniques.

The items were all of a high quality and we would like to thank all the students who participated in the event. Thank you also to the families and staff who came to show their support.

Mrs van Trier

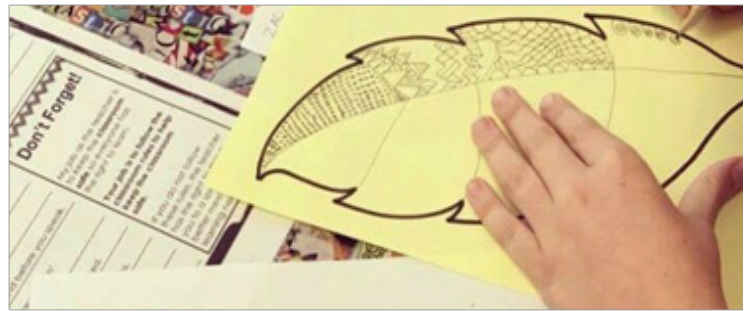


Visual Arts

Year 6 Term 2

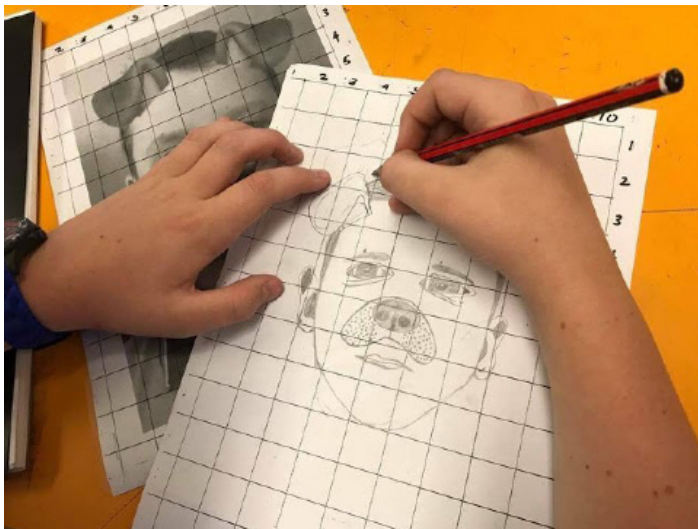
Mitchell High offers transition lessons for our local primary school. Every Tuesday afternoon, Shelley Public School brings over their Year 6 students. The students are split off into groups to try a few taster classes. It helps prepare them for high school as they learn about the school structure and routines. The students have been working together to make the 'What Lifts You' mural. Each student contributes by making a feather design.





Year 7 Term 1

Every year we start off with a Self-portrait unit with the Year 7 students. Miss Kwan's class decided to spice things up and use Snapchat filters on her students. They used the dog filter on Snapchat as it still allowed a reasonable amount of realism to be portrayed in their artworks. Their artworks are now on display in the CAPA corridors (up in C block).



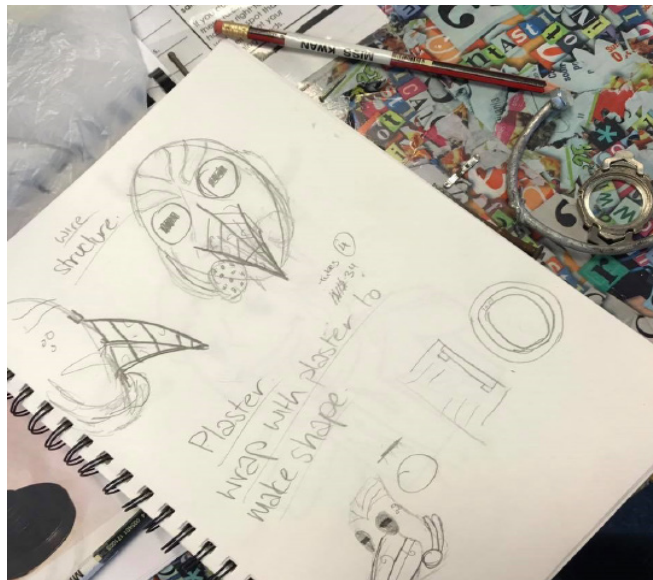
Year 7 Term 2

Students have been working on their 'Plants and Insects' unit.



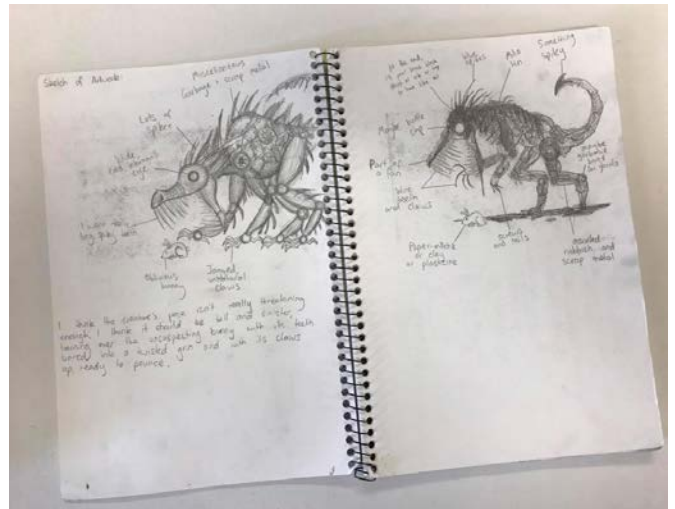
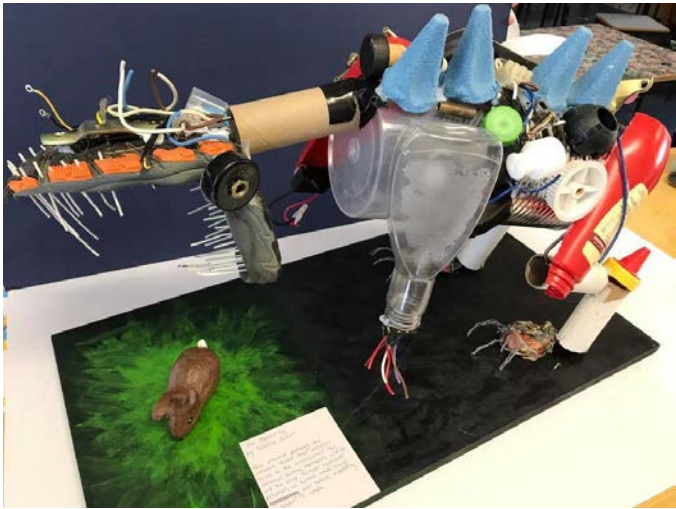
Year 7 Term 3

Students are learning how to create masks using plaster bandage and found objects. They are allowed to use a variety of materials to give their masks a unique quality that carries a Steampunk or Cyberpunk feel.



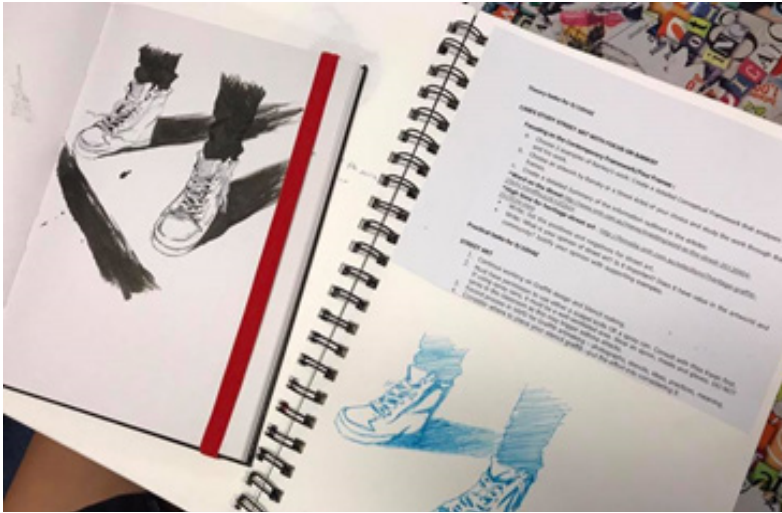
Year 9 / 10 Term 1 - Term 2

Students completed their 'Environmental Art' theme project. They focused on an issue that they were passionate about, for example, urban sprawl, air pollution and deforestation.



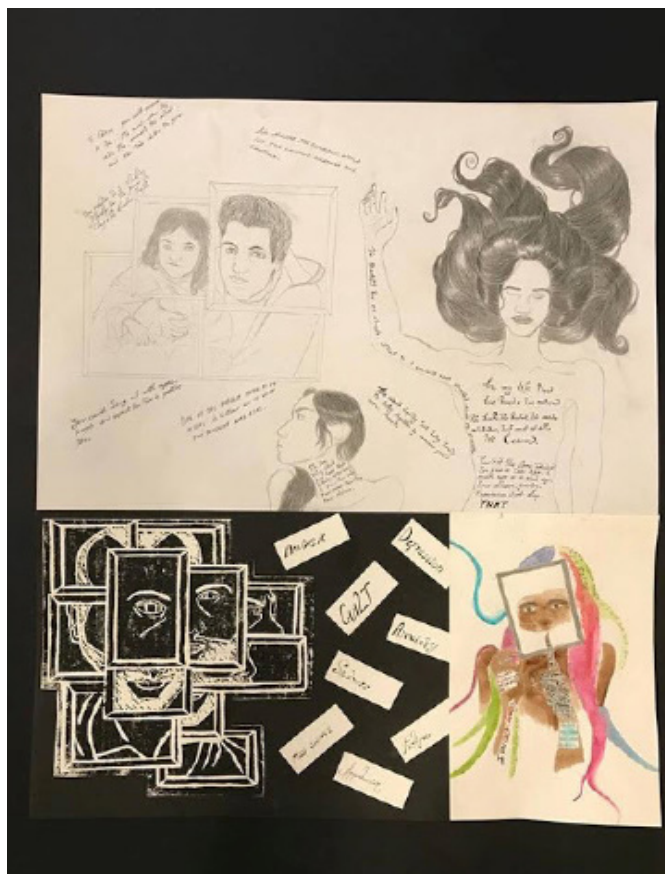
Year 9 / 10 Term 3

Students are learning about 'Street Art'. They are working on creating graffiti design and stencils based on a social issue. Students are considering 'Does Street Art have its place in the art world?' They have been given old pieces of furniture to create their designs on. Students have also been given safety lessons on how to correctly use a scalpel knife and spray can. They created a quick stencil based on their initials to understand the processes involved.



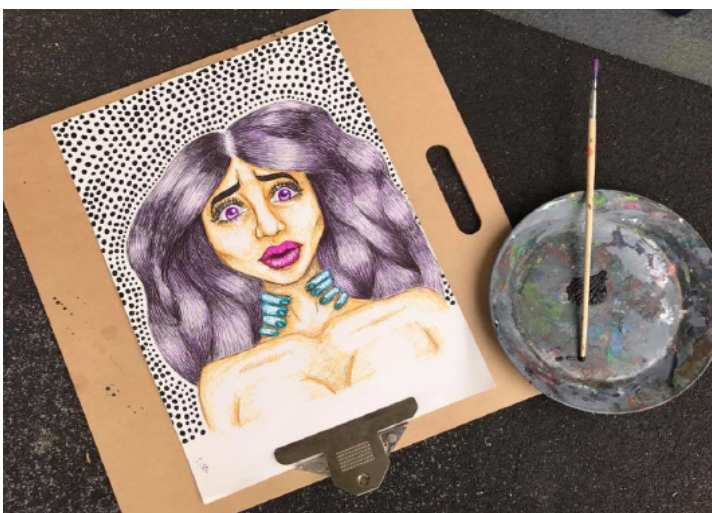
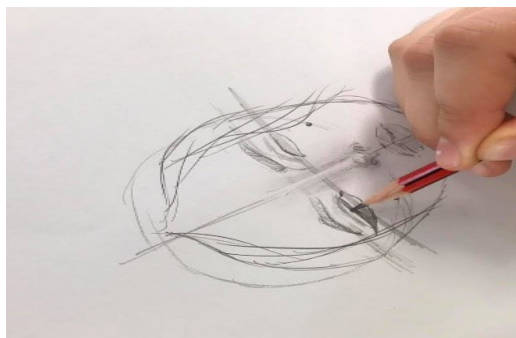
Year 11 Term 1

Students created three artworks based on one sentimental object. They had the freedom to choose their own technique and material. Some lessons might involve researching, drawing in their Visual Arts journal or getting hands on with their project. Here are some examples:



Year 11 Term 2-3

Students are following a 'Portrait' theme and exploring different mediums. During theory lessons, they have been analysing artworks by other artists and attempting exam papers. They have also engaged in speed dating exercises for students to receive constructive feedback (both pros and cons) about their 'Portraits' artworks in 5 mins increments from different classmates. The conversations have inspired and uplifted a lot of students, giving them confidence and ideas to explore.



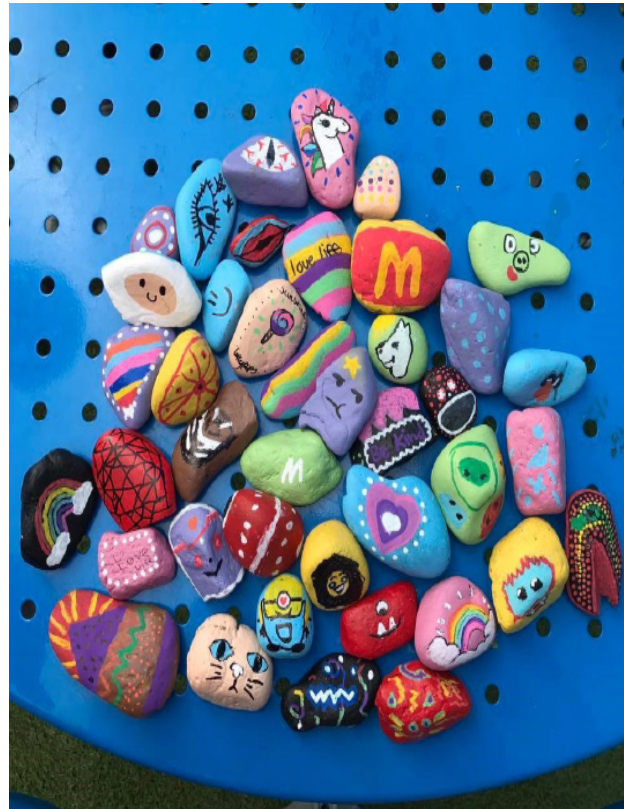
Year 12 HSC Visual Arts

Eighteen students began the journey of creating a Body of Work for Visual Arts in their HSC studies in Term 4 of last year. It is an opportunity for them to showcase their talents in their own chosen media and to explore themes and concerns that are of particular interest to them. There seems to be a common interest amongst many of the students in exploring traditional mediums such as Drawing, Painting, Sculpture, Photography and Printmaking through themes and concepts such as Family, Events, Still Life, Portraiture, Environmental Issues and Gender Roles. Unfortunately due to roles regarding the photographing of these works, we are unable to show you images of what has been created so far, but the work will be on display at the Mitchell High School Art Exhibition later in the year after they return from the marking centre. The students have been putting in the effort to get their works complete by utilizing their own holiday times, weekends and mornings. Mr Muscat has added a little bit of enticement in the form of cooked breakfasts and lunches for the students who have been at school during these times. Parents of HSC Visual Arts students please be aware that the final submission date for the Body of Work is Monday the 28th of August by 3PM. No student will be allowed to work on their Body of Work after this date under any circumstances and they must submit by this time or their HSC results could be at risk.



Colourful Rock Pathway Project

Mitchell High School will have it's own colourful stone line pathway outside the school hall. This is a meaningful Positive Behaviour for Learning project. The whole school community will take part. Every student and staff is invited to paint a rock. To get the project going, Miss Kwan's class has been washing, drying and painting a base coat on a number of rocks. We want to thank Prospect Flower Power and Blacktown Bunnings for donating the rocks.





MITCHELL HIGH SCHOOL

Delivering excellence through innovative & unique learning opportunities for student success

YEAR 7 (2018) SELF SELECT CLASS INFORMATION MEETING TUESDAY 22 AUGUST 2017

Dear Parent/Carer(s) of Year 7 (2018) students

This is an invitation to parent/carers(s) and Year 7 (2018) students who have been offered and accepted a Year 7 placement at Mitchell High School in 2018.

A Self Select Class information meeting will be held on **Tuesday 22 August 2017 from 5.00pm to 6.00pm in the Mitchell High School hall.**

Mitchell High School recognises the needs of students who desire to make a commitment to study and assume responsibility for their own learning in order to achieve their best educational outcomes.

One way that students can do this is by nominating themselves members for the Mitchell High School's Self Select Class for Year 7 (2018).

Self Select students are distinguished by their positive attitude and motivation, good behaviour and excellent class work and homework. The Self Select Class caters for the needs of students who are self starters, highly motivated with the desire to achieve the best possible educational outcomes for themselves. Self Select students will be expected to complete all work as set for all Year 7 students as well as actively participating in extension work in each subject.

Mitchell High School and its teachers will develop a positive learning environment by providing extension opportunities that strengthen the learning of Self Select students. This will involve participation in additional activities by the student.

If the student is unsuccessful for the Self Select Class in 2018, the student has an opportunity to re-apply for the class the following year in Year 8.

Nomination forms for the Year 7 (2018) Self Select Class will be handed out at the meeting.

Regards

Ms E. Marinis
Principal

Principal:	Ms E. Marinis
Address:	Keyworth Drive Blacktown 2148
Telephone:	9622 9944 / 9622 8926
Fax:	9831 2805
Email Address:	mitchell-h.school@det.nsw.edu
Website:	www.mitchell-h.schools.nsw.edu.au



MITCHELL HIGH SCHOOL
Delivering excellence through innovative & unique learning opportunities for student success

CONGRATULATIONS TO THE BELOW STUDENTS FOR BEING SUCCESSFUL IN RECEIVING A P.R.I.D.E. CARD

The below students were successful in receiving a P.R.I.D.E. Card. These students have shown commitment in class and their studies, represented the school in extra-curricular activities, have exemplary behavior, excellent school attendance and continue to show their pride within the school and the community. This P.R.I.D.E. Card will expire in August 2018. Congratulations and well done!

STUDENT	YEAR
Amber Allouche-Chaker	7
Annabel Lam	7
Atilla Turedi	7
Ayeshah Baig	7
Briohny Kromohardjo	7
Connor Williamson	7
Eli Sumares	7
Hajar Ata	7
Jamison Hoerning	7
Kartik Narayan	7
Lea Simic	7
Mahmoud Tagir	7
Michael McDonald	7
Nivaan Chand	7
Rahul Maharaj	7
Wil Farquharson	7
Alessia Giglio	8
Amber Guilfoyle	8
Andrew Dommett	8
Annika Giglio	8
Annur Ul Bari	8
Dylan James	8
Yianni Mamouzelos	8
Aakanksha Rao	9
Ahsan Baig	9
Alexandra Nguyen	9
Annie Wang	9
Ashlee Bloomfield	9
Carlee Godfrey	9
Jay Upadhyay	9
Jayden Bell	9
Moshgat Tagir	9
Samuel Constantine	9
Shandyl Verma	9
Shukrana Reesha	9
Sonal Singh	9
Sujal Chadha	9
Christine Tint	10
Cryste Degollacion	10
Danny Makhoul	10
Gianna Modica	10
Mowada Tagir	10
Wuraola Olayiwola	10
Yee Mon Khin	10
Zackery Wood	10
Amy Hardie	11
Pauline Deliso	11



THANK YOU TO THE BELOW BUSINESSES FOR THEIR CONTINUED SUPPORT TOWARDS OUR P.R.I.D.E. CARD

The staff and students of Mitchell High School would like to 'THANK' the below businesses for their continued support towards our P.R.I.D.E. (Personal Responsibility In Daily Effort) in Blacktown Card.

We rely and need businesses support for this school incentive, as it enables our school to offer discounts to students as a reward. The P.R.I.D.E. Card discounts provided to students have a greater significance and status, and we thank them for their ongoing support in recognising student achievement. We couldn't do this without their help.

COMPANY	DISCOUNT PROVIDED TO P.R.I.D.E. CARD RECIPIENTS
BCF (Mega Centre Blacktown)	10% discount of RRP
Bing Lee (Mega Centre Blacktown)	Visit the store for special offer
Cake it Away (Blacktown)	10% discount off RRP (excluding Public Holidays/Mothers/Fathers/Christmas Eve)
Featherdale Wildlife Park	20% discount off admission
Gametraders (Westpoint Blacktown)	10% discount off RRP
Gloria Jean's (Westpoint Blacktown)	10% discount off individual purchases only
Healthy Canteens (MHS Canteen)	10% discount off individual purchases only
Just Cuts (Westpoint Blacktown)	\$20 style cuts
LTrent	Free Lesson with every package purchased
McDonalds (Mega Centre Blacktown)	20% discount off individual purchases only
OPSM (Westpoint Blacktown)	15% discount off lenses (Code: MGR) (exclusions apply, see OPSM staff)
Rebel Sport (Westpoint Blacktown)	10% discount off RRP (exclusions apply, see Rebel Sport staff for more info)
State Wide Jewellers (Westpoint Blacktown)	15% discount off full price items
The School Locker (MHS Uniform Shop)	10% discount off the RRP (excluding technology, see The School Locker staff)

Science Week @MHS 2017

Attention all Students!!!

The Science Faculty @ MHS will be
Celebrating Science Week during Week 5
(Monday 14th – Friday 18th August 2017)

The Science Faculty will be providing Science related lessons that will be fun, interactive, hands-on and interesting everyday in Week 5 during lunch 1 and 2.

List of Activities:

- Monday 14/8/17 in Room 13 – Practical Activity: “Can Crusher”; crushing an Aluminum can using steam & cold water.
- Tuesday 15/8/17 in Room 13 – Practical Activity: “Ice-cream Making”.
- Wednesday 16/8/17 in Yr7 Area – Demonstration: “Explosion”
- Thursday 17/8/17 in Room 12 – Practical Activity: “Sherbet Making”
- Friday 18/8/17 in Room 13 – Interactive Activity: “Popcorn Making”

If you are interested you will need to write your name on an “Expression of Interest” form – located outside the Science Staffroom.

Places will be limited – DON’T miss out!!!

Fact sheet for parents and carers

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for students in Years 3, 5, 7 and 9. Planning has begun to move NAPLAN from a pen and paper assessment to an online assessment.

What are the benefits of NAPLAN Online?

Results will be faster and more precise

- Your child's individual results will be returned to you within just a few weeks of the NAPLAN testing.
- Online assessment will reduce the time it takes to mark and provide feedback to schools, teachers and parents.
- Improved precision and timing of results will help teachers to tailor their teaching more specifically to address students' learning needs.

Tailored tests will provide better assessment

- The online format allows for 'tailored testing', where the test adapts to a student's performance and asks questions that match their achievement level.
- Students in each year level start with the same set of questions which can then branch into a different set of questions based on their responses to the first set of questions.
- This means that students will be directed to questions that may be easier or more challenging depending on their responses.
- This test design will allow students to better demonstrate their literacy and numeracy skills.
- Students find online assessment is more engaging*, which means they are encouraged to persist longer and try harder.

* Research by the Australian Curriculum, Assessment and Reporting Authority (ACARA) into online assessment has shown that students have engaged well with electronic tests.

NAPLAN Online School Readiness Test

NSW schools will participate in a school readiness test between 14 August and 22 September 2017.

The school readiness test is a 'practice run' for schools to assess their technology ahead of NAPLAN Online. The readiness test is not an assessment of student ability. The readiness test allows schools to:

- become familiar with the NAPLAN Online test format and processes
- check whether they have the technical capacity, rooms and devices to administer NAPLAN Online
- provide students in NAPLAN years 3, 5, 7 and 9 with the opportunity to experience the online test question types and format by completing a practice NAPLAN online test.

For more information

Parents, students and schools interested in familiarising themselves with the NAPLAN Online format can access the NAPLAN Online demonstration site that includes sample tests for each NAPLAN year. Use the following link:

<http://www.nap.edu.au/online-assessment/naplan-online/naplan-online-public-demonstration-site>

Further information about NAPLAN Online is available on the national ACARA website:

<http://www.nap.edu.au/online-assessment/naplan-online>

Contact your school principal or visit the ACARA NAP website for more detailed information:

<http://www.nap.edu.au/online-assessment/online-assessment.html>



Frequently asked questions

Which students will participate in the NAPLAN Online School Readiness Test?

Students in Years 3, 5, 7 and 9 will participate.

How should I prepare my child for the NAPLAN Online School Readiness Test?

Your child will not need any academic preparation for the school readiness test. This is not a test of their literacy and numeracy skills, but an opportunity for them to experience the online test format and for their school to assess its online testing capability.

How long is the school readiness test?

The school readiness test is expected to include two assessments: a writing assessment* and a combined numeracy/literacy assessment. The duration of each assessment will be approximately 40 minutes.

** Year 3 students will only be expected to complete the combined numeracy/literacy assessment.*

When will my school participate in the readiness test?

One week within the test period in August and September will be identified for each school to conduct readiness testing.

How will students be prevented from using the internet or spellcheckers when completing the test?

The NAPLAN Online assessment platform will have state-of-the-art security protections. The assessment is delivered inside a locked-down browser. This ensures students cannot access the internet or spellcheckers while completing the test.

Will schools and parents be provided with information on the results of the readiness test?

There will be feedback to schools about the technical information gained from the readiness testing. There will be no reporting of student test results from the readiness test.

School newsletter copy

Year 9 NAPLAN results and the HSC minimum standard

Message from NESA

HSC minimum standard required to receive the HSC from 2020

Literacy and numeracy skills are the foundation for success in life after school. This is why eligibility for the HSC is changing. From 2020, students will need to show they have the basic literacy and numeracy skills needed to complete everyday tasks.

Your child will have a number of opportunities from Year 9 to Year 12, and even after the HSC to show they meet the HSC minimum standard

Some students will meet the requirement early through their Year 9 NAPLAN results in reading, writing and numeracy. However, most students will show they meet the standard by passing short, online reading, writing and numeracy tests in Years 10, 11 or 12.

Year 9 NAPLAN reports available in mid-August

Your child's Year 9 NAPLAN report will indicate which online HSC minimum standard test/s (if any) they will need to pass to be eligible for the HSC certificate. Remember your child has three more years of learning before the HSC and can take the HSC minimum standard online tests in Years 10, 11 or 12. Year 9 NAPLAN is a good chance to check they are on track or get support to meet the minimum standard by Year 12.

If your child has achieved a Band 8 or above in reading, writing or numeracy, the NAPLAN report will indicate that they have "Met the HSC minimum standard early" in the respective area/s.

Your child can sit the online HSC minimum standard tests when they are ready

There are three separate 45 minute online tests: reading, writing and numeracy. Students don't have to pass all three tests at once and can attempt each test up to twice a year.

The reading and numeracy tests each contain a maximum of 45 multiple choice questions.

The writing test will require students to respond to a question about a prompt or stimulus.

You can try some sample reading and numeracy questions at

<https://hsliteracynumeracy.nesa.nsw.edu.au/>

For more information visit www.educationstandards.nsw.edu.au



What is bullying?

Bullying has three key features. It:

- involves a misuse of power in a relationship
- is ongoing and repeated, and
- involves behaviours that can cause harm.

Bullying can also occur online. This is known as cyberbullying, which is using technology such as the internet or mobile devices to bully someone. It can include sending abusive texts and emails, posting hurtful messages and putting inappropriate comments on pictures of others.

Bullying of any kind is not acceptable in NSW schools, whatever the reason. Schools are committed to working with parents, staff and students to prevent bullying and respond quickly and effectively if it does occur.

What can you do if your child has been bullied?

Listen calmly and get the full story

Your child needs to know that they are being heard. Their feelings matter and their concerns should be taken seriously. Encourage your child to talk about what happened. Explain to your child that reporting the bullying is okay.

After listening to their concerns, ask questions to get more details if needed: who, what, where, when.

Reassure your child that they are not to blame

Children may blame themselves and this can make them feel even worse. Say supportive things like, 'That sounds really hard to deal with', or 'I'm so glad you told me. You should feel safe at school'.

Ask your child what they want to do – and what they want you to do

It is important to help your child to find their own solution as this will help them feel that they have some control over the situation.

If your child is not in any immediate danger and they feel confident, they could try these strategies:

Ignore the bullying.

Turn their back and walk away.

Act unimpressed or pretend they don't care.

Say "No" or "Just stop!" firmly.

If the bullying happened at school, support your child to tell a teacher. If your child wants to talk to someone other than the school or you think added support would help, you could tell them to go to the Kids Helpline website. They can also call for free on 1800 55 1800.

When do I contact the school?

Your child may be reluctant for you to speak to school staff. Discuss the idea and reassure them that the school would want to know and is able to help.

If needed, make an appointment to meet with your child's teacher. You could also ask to talk with the principal.

Contact the school immediately if you have a concern about your child's safety.

Support for parents and carers

Kids Helpline also has a parent line with trained teams who provide support, information and counselling for parents of children aged 0-18 years. You can call them for the cost of a local call from 9am to 9pm Monday to Friday and 4pm to 9pm on weekends on 1300 1300 52.

Telephone interpreter service

If you would like to contact the school or Parent Line NSW and need assistance with English please call the telephone interpreter service on 131 450, tell them what language you need and ask the operator to make the call. The operator will get an interpreter on the line to assist you with your conversation. You will not be charged for this service.



Transport
for NSW

School travel update

Application information - June 2017

Information for parents, guardians and students

Our school has partnered with Transport for NSW to use the new online School Portal for endorsing school travel applications.

You are now able to manage all your school travel needs online including applying for school travel passes and tracking the status of your application.

The application process has also been simplified so that a new or updated application for school travel passes is only needed when a student is:

- applying for a school travel pass for the first time
- requesting an additional pass as a result of a new shared parental responsibility situation (e.g. joint custody).
- changing school or campus
- changing home address
- receiving an expiry notification
- repeating a school year
- changing their name
- requesting a new transport operator.

This means students who are progressing to year 3 and year 7 only need to reapply if they are changing circumstances.

Students who are not residents and are temporarily in Australia can also provide their visa subclass number and exchange program (if prompted) when applying online, making the application and approval process much faster.

Parents, guardians and students can apply or update their details online at:

www.transportnsw.info/school-students

If you do not have access to the internet contact 131 500 for assistance.

MITCHELL HIGH SCHOOL SKOOLBAG APP

The Mitchell High School Skoolbag App communicates with parent/carer(s). It is currently available to download on Androids, iPhones and Windows Phones by searching Mitchell High School. The aim of this app is to increase our school's communication with parent/carer(s) and present them with new information in the form of notifications. This app will include our school newsletters, daily notices, a calendar of upcoming events which can be added to the user's phone calendar, and eForms which parent/carer(s) can fill out from their phones. For example: excursion permission notes and absentee forms which can be automatically emailed to nominated email addresses.



HOW TO INSTALL SKOOLBAG APP ON YOUR SMARTPHONE

For iPhone and iPad users:

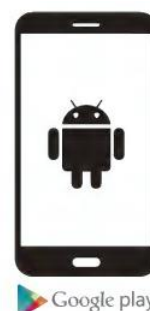
1. Click the "App Store" icon on your Apple device
2. Type your school name in the search, using suburb name will help
3. You will see your school appear, click "Get" then "Install"
4. The App is FREE to download
5. When installed click "Open"
6. Select "OK" to receive push notification, when asked
7. Click the "More" button on the bottom right of the App, then "Setup"
8. Toggle on the "Push Categories" that are applicable for you by tapping the "On/Off Switch".



For Android users:

You must first have signed up with a Google Account before installing the App

1. Click the "Play Store" button on your Android device
2. Click the magnifying glass icon at the top and type in your school name, using suburb name will help
3. Click the school name when it appears in the search
4. Click the "Install" button
5. Click "Accept" for various permissions (please note, we do not modify any of your personal data on your device)
6. Click "Open" when installed
7. Click the "More" button on the bottom right of the App, then "Setup"
8. Toggle on the "Push Categories" that are applicable for you by tapping the "On/Off Switch".



Please Note: Some brands of Android phones need the setting in "Notification Manager" changed to "Allow" instead of "Notify" in order for the push notifications to work. The phone must also be running at least version 4 system software to run the App.

For Windows 8.1 phone and Windows 8.1 or 10 device users:

1. Go to the "Windows Store" on your 8.1 Windows Phone or Windows 8.1/10 device
2. Search for "Skoolbag" in the keyword App search
3. Install the Skoolbag App
4. Find your school either by using the keyword search or location service
5. Click the "Pin" icon to pin the school title to your Windows Phone home screen
6. Click the "More" button on the bottom right of the App, then "Setup"
9. Toggle the "Push Categories" that are applicable to you by tapping the the "On/Off Switch".



Please Note: The Skoolbag Windows App is for 8.1 version Window phones or Windows 8.1 and 10 devices.

MITCHELL HIGH SCHOOL

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A: Keyworth Drive Blacktown NSW 2148
T: 9622 9944 / 9622 8926
F: 9831 2805
E: mitchell-h.school@det.nsw.edu.au
W: www.mitchell-h.schools.nsw.edu.au



18 May 2017

Dear Parent/Carer(s)

DONATE YOUR 2017-2018 BLACKTOWN CITY COUNCIL PLANT ALLOCATION TO MITCHELL HIGH SCHOOL

We are seeking parent/carer(s) and community support to donate their Blacktown City Council plant allocation to our school. These plants will be planted on school grounds. So if you pay Blacktown City Council rates and would like to donate your free allocation of 2 plants to our school, please fill in the below and return this form back to the Mitchell High School Administration Office as soon as possible. Alternatively, you can email your signed form to: mitchell-h.school@det.nsw.edu.au and attention it to Ms Lindsay. These donated plants will be used for planting on school grounds.

Your donation will appreciated by students and staff of Mitchell High School.

Regards

Ms E. Marinis
Principal

I/We _____

Parent/Carer(s) Full Name on Blacktown City Council Rate Notice

reside at _____

House Number / Street Name on Blacktown City Council Rate Notice

Suburb

Postcode

have NOT collected my 2 free plants from Blacktown City Council this financial year and would like to donate them to Mitchell High School for planting on school grounds.

_____/____/____ 2017
Parent/Carer Signature Date



HOMework CENTRE

ON EVERY WEDNESDAY,
THURSDAY AND FRIDAY
IN THE LIBRARY

- TEACHERS AND SENIOR PREFECTS
ASSIST WITH HOMEWORK AND
ASSIGNMENT ENQUIRIES
- USEFUL STUDY TIPS PROVIDED
- COMPUTERS AND BOOKS AVAILABLE

FROM 3:10 - 4:10 PM



MITCHELL HIGH SCHOOL

Delivering excellence through innovative and unique learning opportunities for student success

Principal: Ms E. Marinis
Address: Keyworth Drive Blacktown 2148
Telephone: 9622 9944 / 9622 8926
Fax: 9831 2805
Email Address: mitchell-h.school@det.nsw.edu.au
Website: www.mitchell-h.schools.nsw.edu.au

STUDENT CONCESSION CARDS 2017 / 2018

Are you 16 years of age or over?

You need to collect your Student Concession Card

Students who are 16 years of age or over are now eligible to collect their **2017/2018 Student Concession Cards** from the Mitchell High School Administration Office. These cards can only be collected **during lunch**.

Any student, who misplaces their Student Concession Card during the year, will need to re-apply for a new one by collecting a form from the Administration Office. This form is lodged by the student at their nearest railway station, emailed or faxed, with a replacement cost of \$28.00.

Please contact the Administration Office on the above number if you have any queries. Thank you.

Ms Halls
School Administration Officer

Information Pack

**Earn & Learn
is on again**
26 July to 19 September



*That's why
I pick Woolies*

In this Information Pack, you'll find everything you need to help your school or Early Learning Centre earn amazing resources.

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3/6/17 8:49 pm



Woolworths Earn & Learn 2017

Dear Parents,

Woolworths Earn & Learn 2017

This year we will be participating in the Woolworths Earn & Learn program. Through this program we will be able to get new educational resources for our school/early learning centre – and all we need you to do is shop for your groceries at Woolworths.

From Wednesday 26th July to Tuesday 19th September, we are collecting Woolworths Earn & Learn Stickers. You will get one Woolworths Earn & Learn Sticker for every \$10 spent (excluding liquor, tobacco and gift cards). Place the Woolworths Earn & Learn Sticker onto a Woolworths Earn & Learn Sticker Sheet and when it's complete, the Sticker Sheet can be dropped into the Collection Box here at the school or at your local Woolworths.

At the end of the promotion, we'll be able to get some great new equipment. The range is extensive and offers lots of items ideal for our students – including resources for Maths, English, Science and some fantastic fun supplies for Arts & Craft, Sport and for our library. If you'd like to know more visit woolworths.com.au/earnandlearn.

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3/6/17 5:49 pm

Sticker Sheet

learn

Let's stick together



Woolworths

earn & learn

*That's why
I pick Woolies*

Start collecting today



Woolworths





























































earn & learn

My Woolworths Earn & Learn stickers

My name: _____

My school: _____

Stick your Woolworths Earn & Learn stickers in the squares below, then drop your completed Sheet in the Collection Box at your school or local Woolworths store. Make sure you drop it in by Tuesday 19 September – even if it's not complete – so your stickers can be redeemed for your school or early learning centre.

Entry to the promotion is open to registered primary and secondary schools, and eligible early learning centres (ELC) in Australia. Promotional period is from Wednesday 26th July 2017 until Tuesday 19th September 2017. Speak to your school or ELC to ensure they are registered, or visit woolworths.com.au/earnandlearn and check online. One Woolworths Earn & Learn sticker is given for every \$10 spent at Woolworths Supermarkets, excluding purchases of liquor.

tobacco and gift cards. Woolworths Earn & Learn stickers will not be accepted by Woolworths unless attached to a Sticker Sheet provided by Woolworths. Woolworths Earn & Learn Sticker Sheets must be received by your registered school or ELC by 19th September 2017 for counting. For full set of Terms and Conditions, please visit woolworths.com.au/earnandlearn

