



**MITCHELL HIGH SCHOOL**

We aim to provide excellence in educational opportunities to meet the needs of our students

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## Special Religious Education (SRE) Participation Letter

Return this form completed to the Mitchell High School Administration Office

A feature of the public education system in NSW is the opportunity to provide time in class for education in ethics, faith and morality from a religious or non-religious perspective at the choice of parent/carer(s).

The school website <https://mitchell-h.schools.nsw.gov.au/> provides information on these options to support parent/carer choice.

A parent/carer may at any time notify the school in writing that they wish to change their decision. Students will continue the same arrangement as the previous year, unless a parent/carer has requested a change in writing.

For more information about Special Religious Education (SRE), including the list of approved providers, please visit: <https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-across-the-curriculum/religion-and-ethics>

If your preferred SRE is not available please contact the approved provider. Students not attending SRE are given supervised alternative meaningful activities.

The following options are available at Mitchell High School. **Please choose one.**

### SRE OPTIONS

- Option 1:** Protestant Scripture provided by the Christian Reformed Churches of Australia (Approved SRE Provider)
- Option 2:** Catholic Scripture provided by the Catholic Diocese of Parramatta (Approved SRE Provider)
- Option 3:** Orthodox Scripture provided by the Serbian Orthodox Metropolitanate of Australia and New Zealand (Approved SRE Provider)
- Option 4:** Muslim Scripture provided by the Islamic Council of NSW (Approved SRE Provider)

OR

- Please check this box if **you do not wish** for your child to attend SRE. Your child will participate in alternative meaningful activities.

Student name: ..... Year: .....

Parent/carer name: .....

Signature of parent/carer: ..... Date: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

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